

Audited Financial Statements

Global Preparatory Academy

Roseville, Michigan

June 30, 2018

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Global Preparatory Academy

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Global Preparatory Academy as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Global Preparatory Academy's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Global Preparatory Academy as of June 30, 2018, and the respective changes in financial position, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, as identified in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and the other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Global Preparatory Academy's basic financial statements. The introductory section, combining and individual non-major fund financial statements, and schedules of revenues and expenditures, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual non-major fund financial statements and the schedules of revenues and expenditures are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements and the schedules of revenues and expenditures are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2018, on our consideration of Global Preparatory Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Global Preparatory Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Global Preparatory Academy's internal control over financial reporting and compliance.



Croskey Lanni, PC

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of Global Preparatory Academy

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Global Preparatory Academy, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Global Preparatory Academy's basic financial statements, and have issued our report thereon dated October 29, 2018.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Global Preparatory Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Global Preparatory Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of Global Preparatory Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and responses as item 2018 – 001 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Global Preparatory Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and responses as item 2018-001.

Global Preparatory Academy's Response to Findings

Global Preparatory Academy's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. Global Preparatory Academy's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Croskey Lanni, PC

October 29, 2018
Rochester, Michigan

MANAGEMENT’S DISCUSSION AND ANALYSIS

This section of Global Preparatory Academy’s annual financial report presents our discussion and analysis of the public school Academy’s financial performance during the fiscal year that ended on June 30, 2018. Please read it in conjunction with the Academy’s financial statements, which immediately follow this section.

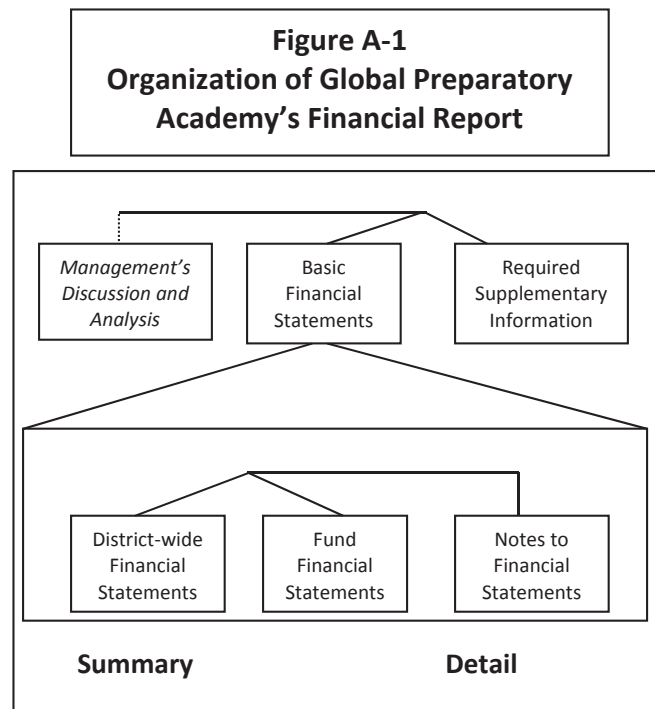
Financial Highlights

- The Academy had a decrease in the general fund balance of \$330,647. This gives the Academy a general

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management’s discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Academy:

- The first two statements are academy-wide *financial statements* that provide both short-term and long-term information about the Academy’s overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the Academy, reporting the Academy’s operations in more detail than the academy-wide statements.
- The *governmental funds* statements tell how basic services like regular and special education were financed in the short-term as well as what remains for future spending.



The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the Academy’s budget for the year. Figure A-1 shows how the various parts of the annual report are arranged and related to one another.

Figure A-2 summarized the major features of the Academy’s financial statements, including the portion of the Academy’s activities they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2 Major Features of the Academy-Wide and Fund Financial Statements

	Academy-wide statements	Governmental funds	Fiduciary funds
Scope	Entire academy (except fiduciary funds)	All activities of the academy that are not fiduciary	Instances in which the academy administers resources on behalf of someone else, such as student activities monies
Required financial statements	* Statement of net position * Statement of activities	* Balance sheet * Statement of revenues, expenditures and changes in fund balances	Statement of fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both short-term and long-term, the academy's funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

The two Academy-wide statements report the Academy's net position and how they have changed. Net position - the difference between the Academy's assets, deferred outflows, liabilities and deferred inflows, are one way to measure the Academy's financial health or position.

- Over time, increases or decreases in the Academy's net position is an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the Academy, you need to consider additional non-financial factors such as changes in the Academy's enrollment, the condition of school buildings and other facilities, and the Academy's ability to be competitive with other public school academies and area school districts.

Governmental activities - The Academy's basic services are included here, such as regular and special education and administration. State foundation aid finances most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the Academy's funds, focusing on its more significant or "major" funds - not the Academy as a whole. Funds are accounting devices the Academy uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law.
- The Academy establishes other funds to control and manage money for particular purposes (like repaying its long-term debts) or show that it is properly using certain revenues (like school lunch).

The Academy has only governmental funds - Most of the Academy's basic services are included in governmental funds which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. Because this information does not encompass the additional long-term focus of the Academy-wide statements, we provide additional information with the governmental funds statement that explains the relationship (or differences) between them.

Financial Analysis of the Academy as a Whole

The Academy's combined net position of \$60,192 decreased by \$348,874 during the year.

The total revenues decreased 27% to \$1,382,893 primarily due to decreased enrollment. State aid foundation allowance included in revenue from state sources accounts for 53% of the Academy's revenue. Blended enrollment decreased 52 students to 95.55 students.

The total cost of instruction decreased 23.8% to \$633,082. Support services decreased 9.5% to \$978,168.

Financial Analysis of The Academy's Funds

The financial operation of the Academy is considered stable. The general fund balance at June 30, 2018 is \$27,438 or 2% of expenditures.

General Fund Budgetary Highlights

Over the course of the year, the Academy revised the general fund annual operating budget to stay within its budgetary plan.

While the Academy's final budget for the general fund anticipated revenues would be less than expenditures and other financing sources or uses by \$130,049, the actual results for the year showed a decrease in fund balance of \$330,647. The forecasting of revenue sources will be reviewed and corrected for the FY2019 budget.

Actual revenues were \$225,258 less than budget primarily as a result of incorrectly forecasted state and federal revenue sources.

Actual expenditures were \$75,252 under budget primarily due to the overestimate of Added Needs expenses.

Academy Governmental Activities

Figure A-3
Global Preparatory Academy's Net Position

	<u>2018</u>	<u>2017</u>
Current assets and deferred outflows	\$ 720,469	\$ 640,043
Capital assets, net	31,405	49,632
Total assets and deferred outflows	751,874	689,675
Total liabilities and deferred inflows	691,682	280,609
Net position:		
Net investments in capital assets	31,405	49,632
Unrestricted	28,787	359,434
Total net position	<u>\$ 60,192</u>	<u>\$ 409,066</u>

Figure A-4
Changes in Global Preparatory Academy's Net Position

	<u>2018</u>	<u>2017</u>
Revenues:		
Program revenues:		
Federal and state categorical grants	\$ 319,102	\$ 745,072
Charges for service	-	-
Total program revenues	319,102	745,072
General revenues:		
State aid - unrestricted	728,363	1,119,164
Other	335,428	21,471
Total general revenues	1,063,791	1,140,635
Total revenues	1,382,893	1,885,707
Expenses:		
Instruction	633,082	831,098
Support services	978,168	1,081,306
Community services	-	8,698
Food service	102,290	147,585
Unallocated depreciation	18,227	20,505
Total expenses	1,731,767	2,089,192
Change in net position	<u>\$ (348,874)</u>	<u>\$ (203,485)</u>

Capital Asset and Debt Administration

Capital Assets

As of June 30, 2018, the Academy had invested \$31,405 in capital assets net of accumulated depreciation as summarized in Figure A-5. This amount represents a net decrease of \$18,227 from the beginning of the year. Total depreciation expense for the year was \$18,227. More detailed information about capital assets can be found in Note 5 to the financial statements.

The Academy's capital assets are as follows:

	Balance June 30, 2018	Balance June 30, 2017
Equipment	\$ 464,751	\$ 464,751
Less accumulated depreciation	433,346	415,119
Net book value	<u>\$ 31,405</u>	<u>\$ 49,632</u>

Long-Term Debt

The Academy has no long-term debt as of June 30, 2018.

Factors Bearing on The Academy's Future

At the time these financial statements were prepared and audited, the Academy was aware of existing circumstances that could significantly affect its financial health in the future.

- The Academy has adopted a balanced general fund budget, as well as entered into a management agreement in which any expenditures that exceed revenue will be covered and assumed by management.
- The charter agreement with Central Michigan University expires June 30, 2021.
- The school aid budget for 2018/2019 has been approved by the state legislature.

The Academy continues to place emphasis upon enrollment increases through new working strategies. Enrollment growth will be imperative in continuing financial growth, and offering additional program opportunities.

Contacting The Academy's Financial Management

This financial report is designed to provide our students, parents and creditors with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the money it receives. If you have questions about this report or need additional information, contact the Academy's Management Company, ACCEL Schools at 26200 Ridgemoor, Roseville, MI 48066. Phone (586) 575-9500.

GLOBAL PREPARATORY ACADEMY

STATEMENT OF NET POSITION JUNE 30, 2018

ASSETS AND DEFERRED OUTFLOWS

Current Assets

Cash and cash equivalents	\$	434,755
Deposits		14,375
Due from other governmental units		257,160
Prepaid expenses		<u>14,179</u>
Total current assets		720,469

Capital Assets - Net of Accumulated Depreciation

31,405

Total assets and deferred outflows \$ 751,874

LIABILITIES, DEFERRED INFLOWS AND NET POSITION

Current Liabilities

Accounts payable	\$	385,841
Unearned revenue		210,993
Other accrued expenses		<u>94,848</u>
Total current liabilities		691,682

Net Position

Net investment of capital assets		31,405
Unrestricted		<u>28,787</u>
Total net position		<u>60,192</u>
Total liabilities, deferred inflows and net position	\$	<u>751,874</u>

See accompanying notes to financial statements

GLOBAL PREPARATORY ACADEMY

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

		Program Revenues		Net (Expense) Revenues and Changes in Net Position
	Expenses	Charges for Services	Operating Grants	Government Type Activities
Functions				
Instruction				
Basic programs	\$ 604,797	\$ -	\$ 181,307	\$ (423,490)
Added needs	28,285	-	28,285	-
Support services				
Pupil support services	52,222	-	4,616	(47,606)
Instructional staff support services	56,408	-	22,229	(34,179)
General administration	308,436	-	-	(308,436)
School administration	178,482	-	-	(178,482)
Business support services	271	-	-	(271)
Operations and maintenance	261,388	-	12,000	(249,388)
Pupil transportation services	96,904	-	-	(96,904)
Central support services	24,057	-	18,966	(5,091)
Food services	102,290	-	51,699	(50,591)
Unallocated depreciation	18,227	-	-	(18,227)
Total primary government	\$ 1,731,767	\$ -	\$ 319,102	(1,412,665)
General Purpose Revenues				
State school aid - unrestricted				728,363
Miscellaneous revenues				335,428
Total general purpose revenues				1,063,791
Change in net position				(348,874)
Net position - July 1, 2017				409,066
Net position - June 30, 2018				\$ 60,192

See accompanying notes to financial statements

GLOBAL PREPARATORY ACADEMY

COMBINED BALANCE SHEET – ALL GOVERNMENTAL FUNDS JUNE 30, 2018

ASSETS AND DEFERRED OUTFLOWS

	General	Non-Major Special Revenue	Total
Cash and cash equivalents	\$ 434,755	\$ -	\$ 434,755
Deposits	14,375	-	14,375
Due from other governmental units	257,160	-	257,160
Due from other funds	-	2,723	2,723
Prepaid expenses	14,179	-	14,179
	<u>\$ 720,469</u>	<u>\$ 2,723</u>	<u>\$ 723,192</u>
Total assets and deferred outflows	<u>\$ 720,469</u>	<u>\$ 2,723</u>	<u>\$ 723,192</u>

LIABILITIES AND FUND BALANCE

Liabilities

Accounts payable	\$ 384,467	\$ 1,374	\$ 385,841
Due to other funds	2,723	-	2,723
Unearned revenue	210,993	-	210,993
Other accrued expenses	94,848	-	94,848
	<u>693,031</u>	<u>1,374</u>	<u>694,405</u>
Total liabilities	693,031	1,374	694,405

Fund Balance

Nonspendable	28,554	-	28,554
Restricted	-	1,349	1,349
Unassigned	(1,116)	-	(1,116)
	<u>27,438</u>	<u>1,349</u>	<u>28,787</u>
Total fund balance	27,438	1,349	28,787
Total liabilities and fund balance	<u>\$ 720,469</u>	<u>\$ 2,723</u>	<u>\$ 723,192</u>

See accompanying notes to financial statements

GLOBAL PREPARATORY ACADEMY

RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCE TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2018

Amounts reported for governmental activities in the statement of net position are different because:

Total Governmental Fund Balances	\$ 28,787
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds. The cost of the assets is \$464,751 and accumulated depreciation is \$433,346.	<u>31,405</u>
Net Position of Governmental Activities	<u><u>\$ 60,192</u></u>

See accompanying notes to financial statements

GLOBAL PREPARATORY ACADEMY

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – ALL GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2018

	General	Non-Major Special Revenue	Total
Revenues			
Local sources	\$ 335,428	\$ -	\$ 335,428
State sources	944,530	2,518	947,048
Federal sources	51,237	49,180	100,417
Total governmental fund revenues	1,331,195	51,698	1,382,893
Expenditures			
Instruction			
Basic programs	604,797	-	604,797
Added needs	28,285	-	28,285
Support services			
Pupil support services	52,222	-	52,222
Instructional staff support services	56,408	-	56,408
General administration	308,436	-	308,436
School administration	178,482	-	178,482
Business support services	271	-	271
Operations and maintenance	261,388	-	261,388
Pupil transportation services	96,904	-	96,904
Central support services	24,057	-	24,057
Food services	-	102,290	102,290
Total governmental fund expenditures	1,611,250	102,290	1,713,540
Excess (deficiency) of revenues over expenditures	(280,055)	(50,592)	(330,647)
Other Financing Sources (Uses)			
Operating transfers in	-	50,592	50,592
Operating transfers out	(50,592)	-	(50,592)
Total other financing sources (uses)	(50,592)	50,592	-
Excess (deficiency) of revenues and other financing sources over expenditures and other uses	(330,647)	-	(330,647)
Fund balance - July 1, 2017	358,085	1,349	359,434
Fund balance - June 30, 2018	\$ 27,438	\$ 1,349	\$ 28,787

See accompanying notes to financial statements

GLOBAL PREPARATORY ACADEMY

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

Amounts reported for governmental activities in the statement of activities are different because:

Net Change in Fund Balances - Total Governmental Funds

	\$ (330,647)
Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation and amortization expense. This is the amount by which capital outlays exceeded depreciation and amortization in the current period.	
Depreciation and amortization expense	<u>(18,227)</u>
Change in Net Position of Governmental Activities	<u><u>\$ (348,874)</u></u>

See accompanying notes to financial statements

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of Global Preparatory Academy (the “Academy”) conform to generally accepted accounting principles applicable to public school academies. The following is a summary of the significant accounting policies:

Reporting Entity

Global Preparatory Academy formerly known as Conner Creek Academy was formed as a public school academy pursuant to the Michigan School Code of 1976, as amended by Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994. The Academy filed articles of incorporation as a nonprofit corporation pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended, on January 3, 2001, and began operation in July 2003.

In June 2013, the Academy entered into a four-year contract with Central Michigan University's Board of Trustees to charter a public school academy. The contract was subsequently renewed in July 2017 for an additional four year term. The contract requires the Academy to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the State constitution. The University's Board of Trustees is the fiscal agent for the Academy and is responsible for overseeing the Academy's compliance with the contract and all applicable laws. The Academy pays Central Michigan University's Board of Trustees three percent of state aid as administrative fees. Total administrative fees paid for the year ended June 30, 2018 were approximately \$260,800.

In July 2017, the Academy entered into a four year agreement with Accel Schools Michigan, LLC (“ACCEL”). Under the terms of this agreement, ACCEL provides a variety of services including human resources, educational programs, and consulting. ACCEL shall allocate to an account controlled by the Board an amount equal to the lesser of 2% of the state per pupil revenue, or \$40,000. Total paid for these services amounted to approximately \$20,800 for the year ended June 30, 2018.

The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational or financial relationships with the public school Academy. Based on application of criteria, the Academy does not contain component units.

Fund Financial Statements

Fund financial statements report detailed information about the Academy. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column.

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Basis of Presentation – Fund Accounting

The accounts of the Academy are organized on the basis of funds. The operations of a fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenue and expenditures. Government resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The various funds are grouped, in the combined financial statements in this report, into generic fund types in two broad fund categories.

Governmental Funds

A governmental fund is a fund through which most Academy functions typically are financed. The acquisition, use and balances of the Academy's expendable financial resources and the related current liabilities are accounted for through a governmental fund.

General Fund - The general fund is used to record the general operations of the Academy pertaining to education and those operations not provided for in other funds. Included are all transactions related to the approved current operating budget.

Special Revenue Fund - The special revenue fund is used to account for the food service program operations. The special revenue fund is a subsidiary operation and is an obligation of the general fund. Therefore any shortfall in the special revenue fund will be covered by an operating transfer from the general fund.

Governmental and agency funds utilize the modified accrual basis of accounting. Modifications in such method from the accrual basis are as follows:

- a. Revenue that is both measurable and available for use to finance operations is recorded as revenue when earned. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within sixty days of the end of the current fiscal period.
- b. Payments for inventorable types of supplies, which are not significant at year end, are recorded as expenditures at the time of purchase.
- c. Principal and interest of general long-term debt are not recorded as expenditures until their due dates.

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

- d. The State of Michigan utilizes a foundation allowance funding approach, which provides for specific annual amount of revenue per student based on a state-wide formula. The foundation allowance is funded from a combination of state and local sources. Revenue from state sources is primarily governed by the School Aid Act and the School Code of Michigan. The state portion of the foundation is provided from the State's School Aid Fund and is recognized as revenue in accordance with state law. A major portion of the Academy's revenue is derived from this state aid. As such, the Academy is considered to be economically dependent on this aid. The Academy's existence is dependent upon qualification for such aid.

Government-Wide Financial Statements

The government-wide financial statements (i.e. the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the primary government. The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This approach differs from the manner in which governmental fund financial statements are prepared. Therefore, governmental fund financial statements include reconciliations with brief explanations to better identify the relationships between the government-wide statements and the statements for governmental funds.

The government-wide Statement of Activities presents a comparison between expenses and program revenues for each segment of the business-type activities of the Academy and for each governmental program. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. The Academy does not allocate indirect expenses to programs. In creating the government-wide financial statements the Academy has eliminated inter-fund transactions. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or function is self-financing or draws from the general revenues of the Academy. When both restricted and unrestricted resources are available for use, it is the Academy's policy to use restricted resources first.

Net position should be reported as restricted when constraints placed on net position's use is either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The Academy first utilizes restricted resources to finance qualifying activities.

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Cash and Cash Equivalents

The Academy's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with maturities of three months or less from the date of acquisition. The Academy reports its investments in accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools and GASB No. 40, Deposit and Investment Risk Disclosures. Under these standards, certain investments are valued at fair value as determined by quoted market prices or by estimated fair values when quoted market prices are not available. The standards also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the Academy intends to hold the investment until maturity. The Academy held no investments during the year ended June 30, 2018. State statutes authorize the Academy to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, saving accounts, deposit accounts, and or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Corporation or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The Academy is also authorized to invest in U.S. Government or Federal agency obligation repurchase agreements, bankers' acceptances of U.S. banks, and mutual funds composed of investments as outlined above.

Receivables

Receivables at June 30, 2018 consist primarily of state school aid due from the State of Michigan and the federal government. All receivables are expected to be fully collected in July and August of 2018 and are considered current for the purposes of these financial statements.

Prepaid Assets

Payments made to vendors for services that will benefit periods beyond June 30, 2018, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure is reported in the year in which services are consumed.

Capital Assets and Depreciation

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions or retirements during the year. The Academy follows the policy of not capitalizing assets with a useful life of less than one year. The Academy does not possess any infrastructure assets.

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – Continued

All reported capital assets, with the exception of land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Building and improvements	10 – 50 years
Furniture and equipment	5 – 15 years
Computers and software	3 – 10 years

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. However, the non-current portion of capital leases that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they will be paid with current, expendable, available financial resources. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

Net Position

Net position represents the difference between assets, deferred outflows and liabilities, and deferred inflows. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the Academy or through external restrictions imposed by creditors, grantors or laws of regulations of other governments.

Fund Equity

The Academy has adopted GASB 54 as part of its fiscal year reporting. The intention of the GASB is to provide a more structured classification of fund balance and to improve the usefulness of fund balance reporting to the users of the Academy's financial statements. The reporting standard establishes a hierarchy for fund balance classifications and the constraints imposed on those resources.

GASB 54 provides for two major types of fund balances, which are nonspendable and spendable. Nonspendable fund balances are balances that cannot be spent because they are not expected to be converted to cash or they are legally or contractually required to remain intact. This category typically includes prepaid items and inventories.

In addition to nonspendable fund balance, GASB 54 has provided a hierarchy of spendable fund balances, based on a hierarchy of spending constraints.

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – Continued

- a. *Restricted fund balance* – amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- b. *Committed fund balance* – amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.
- c. *Assigned fund balance* – amounts the Board intends to use for a specific purpose; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.
- d. *Unassigned fund balance* – amounts that are available for any purpose; these amounts are reported only in the general fund.

The Academy follows the policy that restricted, committed, or assigned amounts will be considered to have been spent when an expenditure is incurred for purposes for which both unassigned and restricted, committed, or assigned fund balances are available. There are no governmental funds with a deficit.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Annual budgets are adopted on a consistent basis with accounting principles generally accepted in the United States of America and state law for the general fund. All annual appropriations lapse at fiscal year end and encumbrances are not formally recorded.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body is the function level. State law requires the Academy to have its budget in place by July 1. Expenditures in excess of amounts budgeted is a violation of Michigan Law. The Academy is required by law to adopt a general fund budget. During the year ended June 30, 2018 the budget was amended in a legally permissible manner. The Academy had anticipated revenues in excess of those actually collected negatively affecting fund balance as detailed on page 17 of these financial statements for the year ended June 30, 2018.

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 3 - DEPOSITS AND INVESTMENTS

Interest Rate Risk

In accordance with its investment policy, the Academy will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the Academy's cash requirements.

Credit Risk

State law limits investments in commercial paper and corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs). As of June 30, 2018, the Academy held no investments.

Concentration of Credit Risk

The Academy will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the Academy's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

Custodial Credit Risk - Deposits

In the case of deposits, this is the risk that in the event of a bank failure, the Academy's deposits may not be returned to it. As of June 30, 2018, \$223,765 of the Academy's cash was exposed to custodial credit risk because it was uninsured. All cash balances were uncollateralized as of June 30, 2018.

Custodial Credit Risk - Investments

For an investment, this is the risk that, in the event of the failure of the counterparty, the Academy will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party.

The Academy will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the Academy will do business.

Foreign Currency Risk

The Academy is not authorized to invest in investments which have this type of risk.

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 3 - DEPOSITS AND INVESTMENTS - Continued

Fair Value

Generally accepted accounting principles define fair value, establish a framework for measuring fair value, and establish a fair value hierarchy that prioritizes the inputs to valuation techniques. Fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. A fair value measurement assumes that the transaction to sell the asset or transfer the liability occurs in the principal market for the asset or liability or, in the absence of a principal market, the most advantageous market. Valuation techniques that are consistent with the market, income or cost approach are used to measure fair value.

The fair value hierarchy prioritizes the inputs to valuation techniques used to measure fair value into three broad levels:

- a. Level 1 inputs are quoted prices (unadjusted) in active markets for identical assets or liabilities the Academy has the ability to access.
- b. Level 2 inputs are inputs (other than quoted prices included within Level 1) that are observable for the asset or liability, either directly or indirectly.
- c. Level 3 are unobservable inputs for the asset or liability and rely on management's own assumptions about the assumptions that market participants would use in pricing the asset or liability. (The observable inputs should be developed based on the best information available in the circumstances and may include the Academy's own data.)

The Academy does not have any investments that are subject to the fair value measurement.

NOTE 4 – DUE FROM OTHER GOVERNMENTAL UNITS

Amounts due from other governmental units consist of the following:

Local and interdistrict sources	\$ 41,334
State sources	177,819
Federal sources	<u>38,007</u>
Total	<u>\$ 257,160</u>

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 5 - CAPITAL ASSETS

Capital asset activity of the Academy's governmental activities was as follows:

	<u>Balance</u> <u>July 1, 2017</u>	<u>Additions</u>	<u>Disposals</u>	<u>Balance</u> <u>June 30, 2018</u>
Capital assets subject to depreciation				
Equipment	\$ 464,751	\$ -	\$ -	\$ 464,751
Accumulated depreciation	<u>415,119</u>	<u>18,227</u>	<u>-</u>	<u>433,346</u>
Total net capital assets	<u>\$ 49,632</u>	<u>\$ (18,227)</u>	<u>\$ -</u>	<u>\$ 31,405</u>

Depreciation and amortization expense was not charged to activities as the Academy considers its assets to impact multiple activities and allocation is not practical.

NOTE 6 – OPERATING LEASES

Lease Information

	<u>Maturity</u> <u>Date</u>	<u>Approximate</u> <u>Payment</u>	<u>Other</u>
Operating facilities	June, 2019	\$11,875 monthly	Required to pay 10% of state aid based on September pupil count but no less than \$11,875 per month.
Bus lease	June, 2020	\$8,075 monthly	Terms of this lease indicate that the Academy shall pay annually \$50,000 per bus with a 3% yearly increase, plus any additional fees for field trips and athletic events.

The approximate amount of lease obligation coming due during the next two years is as follows:

	<u>Transportation</u>	<u>Facilities</u>
2019	\$ 103,000	\$ 142,500
2020	106,100	-

Total lease expense included in the statement of activities for the year ended June 30, 2018 amounted to approximately \$248,000.

GLOBAL PREPARATORY ACADEMY

NOTES TO FINANCIAL STATEMENTS- Continued
FOR THE YEAR ENDED JUNE 30, 2018

NOTE 7 - RISK MANAGEMENT

The Academy is exposed to various risks of loss related to property loss, torts, errors and omissions and employee injuries (worker's compensation), as well as medical benefits provided to employees. The Academy has purchased commercial insurance for all claims. Settled claims relating to the commercial insurance have not exceeded the amount of insurance coverage in any of the past three fiscal years.

NOTE 8 – INTERFUND TRANSFERS

During the normal course of the school year the Academy transferred amounts between its funds as follows:

	<u>General</u>	<u>Special Revenue</u>
Transfer In	\$ -	\$ 50,592
Transfer Out	50,592	-

During the normal course of school operations the Academy transferred funds between its two funds in order to subsidize food service operations as detailed above.

SUPPLEMENTARY INFORMATION

GLOBAL PREPARATORY ACADEMY

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2018

	Original Budget	Final Budget	Actual	Variance
Revenues				
Local sources	\$ 42,626	\$ -	\$ 335,428	\$ 335,428
State sources	1,603,242	1,093,183	944,530	(148,653)
Federal sources	296,513	463,270	51,237	(412,033)
Total general fund revenues	1,942,381	1,556,453	1,331,195	(225,258)
Expenditures				
Instruction				
Basic programs	633,256	566,704	604,797	38,093
Added needs	230,704	496,269	28,285	(467,984)
Support services				
Pupil support services	44,288	15,000	52,222	37,222
Instructional staff support services	180,907	10,000	56,408	46,408
General administration	286,961	72,348	308,436	236,088
School administration	108,127	159,653	178,482	18,829
Business support services	26,904	5,100	271	(4,829)
Operations and maintenance	213,496	235,768	261,388	25,620
Pupil transportation services	123,300	90,500	96,904	6,404
Central support services	52,633	35,160	24,057	(11,103)
Community services	7,500	-	-	-
Facility improvements	2,300	-	-	-
Total general fund expenditures	1,910,376	1,686,502	1,611,250	(75,252)
Excess (deficiency) of revenues over expenditures	32,005	(130,049)	(280,055)	(150,006)
Other Financing Sources (Uses)				
Operating transfers out	(27,652)	-	(50,592)	(50,592)
Excess (deficiency) of revenues and other financing sources over expenditures and other uses	4,353	(130,049)	(330,647)	(200,598)
Fund balance - July 1, 2017	358,085	358,085	358,085	-
Fund balance - June 30, 2018	\$ 362,438	\$ 228,036	\$ 27,438	\$ (200,598)

GLOBAL PREPARATORY ACADEMY

SCHEDULE OF REVENUES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2018

Local Sources

Earnings on investments	\$ 11
Other local revenues	<u>335,417</u>
Total local sources	335,428

State Sources

At risk	1,420
Great start readiness program	172,639
Special education	42,108
State aid	<u>728,363</u>
Total state sources	944,530

Federal Sources

IDEA	15,195
Title I	35,362
Title II A	<u>680</u>
Total federal sources	<u>51,237</u>
Total general fund revenues	<u><u>\$ 1,331,195</u></u>

GLOBAL PREPARATORY ACADEMY

SCHEDULE OF EXPENDITURES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2018

Basic Programs

Purchased services	\$ 562,707
Other purchased services	1,378
Supplies and materials	40,162
Other expenditures	550
	<hr/>
Total basic programs	604,797

Added Needs

Purchased services	26,865
Supplies and materials	1,420
	<hr/>
Total added needs	28,285

Pupil Support Services

Health services	24,228
Psychological services	7,482
Speech pathology and audiology	15,896
Other pupil services	4,616
	<hr/>
Total pupil support services	52,222

Instructional Staff Support Services

Purchased services	56,408
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General Administration

Purchased services	21,351
Oversight fees	20,840
Management fees	260,849
Other expenditures	5,396
	<hr/>
Total general administration	308,436

GLOBAL PREPARATORY ACADEMY

SCHEDULE OF EXPENDITURES – GENERAL FUND - Continued FOR THE YEAR ENDED JUNE 30, 2018

School Administration

Purchased services	148,620
Rentals	23,780
Supplies and materials	4,218
Other expenditures	1,864

Total school administration 178,482

Business Support Services

Supplies and materials	27
Other expenditures	244

Total business support services 271

Operations and Maintenance

Purchased services	51,287
Repairs and maintenance	9,329
Rentals	150,858
Other purchased services	46,410
Supplies and materials	3,504

Total operations and maintenance 261,388

Pupil Transportation Services

Purchased services	96,904
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Central Support Services

Purchased services	23,363
Supplies and materials	694

Total central support services 24,057

Total general fund expenditures \$ 1,611,250

GLOBAL PREPARATORY ACADEMY

SCHEDULE OF FINDINGS AND RESPONSES FOR THE YEAR ENDED JUNE 30, 2018

Reference Number

Findings

2018-001

Finding Type – Noncompliance and Significant Deficiency

Criteria – The Michigan Public School Accounting Manual, Section IV, indicates that, when used appropriately, a budget provides the school board and administration with the ability to control and evaluate the use of the Academy’s funds.

Condition – Anticipated revenues exceeded actual receipts by \$225,258 and budgeted change to fund balance was affected negatively by \$200,598 as a result.

Cause / Effect – The budget while amended during the year, did not accurately reflect actual final revenues. The effect was a lower final fund balance than anticipated and budgeted for.

Recommendation – The Academy should fully review actual and anticipated revenues and expenditures and in response amend the budget accordingly in order to comply with state law.

Auditee Response – The auditee agrees with the finding. The Academy has reviewed and revised its accounting procedures to ensure actual results are properly and timely reviewed resulting in budget amendments throughout the year.

GLOBAL PREPARATORY ACADEMY

SCHEDULE OF FINDINGS AND RESPONSES - Continued FOR THE YEAR ENDED JUNE 30, 2018

1) *Audit findings that have been fully corrected:*

None

2) *Audit findings not corrected or partially corrected:*

Fiscal Year: 2017

Finding Number: 2017 - 001

Finding: The Academy's budget did not accurately reflect actual final expenditures. The effect was a violation of state law.

Comments: Total expenditures did not exceed total appropriations however anticipated revenues were budgeted in excess of revenues actually received negatively affecting ending fund balance. See 2018 – 001.



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Corrective Action Plan

<i>Findings and Recommendations</i>	<i>Corrective Action Plan</i>	<i>Responsible Department</i>	<i>Responsible Person</i>	<i>Planned Completion Date (TBD or Date)</i>
<p>2018 – 001: Budgeting</p> <p>Finding Type: Significant Deficiency and Noncompliance</p> <p><u>Condition:</u></p> <p>Actual results of operations came in \$200,598 less than anticipated in the final budget due to differences in revenues.</p> <p><u>Recommendation:</u></p> <p>The Academy should fully review actual and anticipated revenues and expenditures and in response amend the budget accordingly in order to comply with state law.</p>	<p>The Management company (Accel Schools) will implement additional policies and procedures for budgeting. This will include a time schedule to:</p> <ol style="list-style-type: none"> 1. Review actual expenditures and compare against board appropriations monthly. 2. Communicate new guidelines to all applicable departments. 3. Ensure that final adopted budgets are compared against actual and expected expenditures to fully comply with the Uniform Budgeting and Accounting Act. 	<p>Management company's (Accel Schools) finance and accounting group which includes the bookkeeping, grants management, and budgeting functions.</p>	<p>Management company's (Accel Schools) finance personnel and applicable Global Preparatory Academy team and subcontractors that fill these rolls. Management company VP of School Finance responsible to take the lead in initiating and implementing.</p>	<p>December 15, 2018</p>